instructor: Michael Teitz, James Buckley and Greg Newmark

course title: History of City Planning

institution: University of California

date offered: Fall 2007

posted date: June 2008

stable URL: www.vafweb.org/resources/syllabi/teitzetal.pdf
CP 200: HISTORY OF CITY PLANNING
(Tu/Th 11-12:30, 108 Wurster; Discussion Sections: TBA)

Introduction
This course covers the evolution of the ideals, profession, and practice of city planning from the 19th to the 21st Century. It explores the changing relationships between city and regional planning and broader historical trends in the light of changing ideas about who cities are for; about urban problem-solving; about how urban settlements should be organized and re-organized; about the relationships between the built and natural environments; and about the effects of urban form and organization on society. The focus is substantially but not entirely upon the American experience.

Requirements
1. Attendance and participation in discussion: 10%
2. Mid-term exam: 15%
3. Research Paper: History of a Planning Idea, Program, or Movement: 50%
4. Final exam: 25%

Readings
4. Reader of selected articles and book chapters.
CP200 Fall 2007 Topic Schedule

* denotes Colloquium session

A. Planning and the Industrial City

1 – Introduction: Changing concepts of planning; Milestones in planning history (8/28)
2 – Pre-Modern Planning: Pre-industrial cities (8/30)

3 – Growth of the Industrial City (9/4)
4 – *The Enlightenment and the Origins of Modern Planning Response (9/6)

5 – Urban Infrastructure I: Public health, sewer, and water (9/11)
6 – Urban Infrastructure II: Transportation and the Expanding City (9/13)

B. Planning Ideas through the Early 20thC

7 – Ebenezer Howard and the Garden City 9/18  [**PAPER PROPOSAL DUE**]
8 – *Tenement Reform, Settlement Houses, and the Rise of Progressivism 9/20

9 – Daniel Burnham & the City Beautiful 9/25
10 – Colonial Planning & Local Response 9/27

C. Development of a Profession

11 – Zoning and The Planning Profession 10/2
12 – *Social Science and Urban Planning: Building a Knowledge Base 10/4

13 – Radburn, the Greens, and New Community Visions 10/9
14 – Regional Cities: Patrick Geddes, RPAA, and RPNY 10/11

15 – New Deal experiments in housing and national planning 10/16
16 – MIDTERM EXAM 10/18

D. Postwar Planning in the Urban Core and Periphery

17 – Postwar Growth and Planning I: Levittown and the Highway 10/23
18 – Comprehensive planning & Growth management 10/25 [**PAPER OUTLINE**]

19 – Postwar Growth and Planning II: Inner Cities 10/30
20 – *Public Housing and the Modern City 11/1

21 – Postwar Growth and Planning III: Urban Renewal 11/6
22 – Community Development after Urban Renewal 11/8

23 – Alternative Cities 11/13
24 – *City Planning in the Global Economy 11/15
E. The Environmental City

25 – Green Roots 11/20
26 – Thanksgiving Holiday—No class 11/22

27 – Environmental Regulation 11/27 [**FINAL PAPERS** DUE]
28 – *Building to Sustainability 11/29

29 – The Uses of History in Planning (Trad vs. Mod; The “New” Urbanism) 12/4
30 – The Future History of Planning 12/6
Course Readings

*in Course Reader

**WEEK 1**

1.1 Introduction: Changing concepts of planning; Milestones in planning history (8/28)


1.2 Pre-Modern Planning: Pre-industrial cities (8/30)


**WEEK 2**

2.1 Growth of the Industrial City (9/4)


2.2 The Enlightenment and the Origins of Modern Planning Response (9/6)


WEEK 3

3.1 Urban Infrastructure: Public health, sewer, and water (9/13)


3.2 Urban Infrastructure: Transportation and the Expanding City (9/13)


WEEK 4

4.1 Ebenezer Howard and the Garden City (9/18)

Peter Hall. 2002. *Cities of Tomorrow.* [Chapter 3: The City of By-Pass Variegated.] 48-86

Peter Hall. 2002. *Cities of Tomorrow.* [Chapter 4: The City in the Garden.] 87-141

4.2 Tenement Reform, Settlement Houses, and the Rise of Progressivism (9/21)


WEEK 5

5.1 Daniel Burnham and the City Beautiful (9/25)

Peter Hall. 2002. Cities of Tomorrow. [Chapter 6: The City of Monuments] 188-217


5.2 Colonial Planning & Local Response (9/27)


WEEK 6

6.1 Zoning and the Science of Planning (10/2)


6.2 Social Science and The Planning Profession: Building a Knowledge Base* (10/4)


WEEK 7

7.1 Radburn, the Greens, and New Community Visions (10/9)


7.2 Regional Cities: Patrick Geddes, RPAA, RPNY (10/11)

Peter Hall. 2002. Cities of Tomorrow. [Chapter 5: The City in the Region.] 142-187


WEEK 8

8.1 New Deal experiments in public housing and national planning (10/16)


8.2 Midterm Exam (10/18)

WEEK 9

9.1 Postwar Urban Growth and Planning I: Levittown and Highway Living (10/23)

Peter Hall. 2002 *Cities of Tomorrow* [Chapter 9: City on the Highway] 294-351


Peter Hall. 2002 *Cities of Tomorrow* [Chapter 10: City of Theory] 352-377


WEEK 10

10.1 Postwar Urban Growth and Planning II: Inner City Decline (10/30)

Peter Hall. 2002 *Cities of Tomorrow* [Chapter 13: Permanent Underclass] 404-426


10.2 Public Housing and the Modern City* (11/1)

Peter Hall. 1988. *Cities of Tomorrow*. [Chapter 7: The City of Towers]


WEEK 11

11.1 Postwar Urban Growth and Planning III: Urban Renewal (11/6)


11.2 Community Development after Urban Renewal (11/8)

Peter Hall. Cities of Tomorrow. [Chapter 11: City of Enterprise]


WEEK 12

12.1 Alternative Planning Visions (11/13)


*Situationalists International. “Manifesto”


12.2 City Planning in a Global World* (11/15)

Peter Hall. 2002 Cities of Tomorrow. [Ch. 8: The City of Sweat Equity.] 262-293


WEEK 13

13.1 Green Roots (11/20)


13.2 Thanksgiving Holiday—No class (11/22)

**WEEK 14**

14.1 Environmental Regulation (11/27)


14.2 Building to Sustainability* (11/29)


**WEEK 15**

15.1 The Uses of History in Planning (12/4)


*Daniel Abramson, 2001. “Beijing’s Preservation Policy and the Fate of the Siheyuan,” *TDSR*, XIII, 1, 7-23

15.2 The Future of Planning (12/6)

Assignment One and Only -- Due Tuesday, Nov. 27, 2007

We ask that you write a 20-25 page paper tracing the intellectual and practical history of a modern (20th century) planning object, idea, movement, program, or local planning process. If you want to focus on an earlier era, please consult Michael Teitz, Jim Buckley, or Greg Newmark. Here are some possible topic choices, though finding your own interest is really the best. Check with us if you are unsure.

- The legacy of the White City
- The City Beautiful Movement
- The rise and controversy over zoning
- Exclusionary zoning
- The Chicago School and the birth of community development
- Public Housing
- FHA and other homeownership programs
- Urban renewal and its aftermath
- The Clean Air/Clean Water Acts
- The National Environmental Policy Act
- Model Cities and/or Empowerment Zone planning
- Public Housing and/or Hope VI
- Neo-traditional town planning/The New Urbanism
- The Interstate Highway Act
- ISTEA/TEA-21
- Levittown
- Planning for master-planned communities
- Planning for the Olympics/worlds fairs
- Growth control/Growth management
- Urban growth boundaries
- RPAA or RPNY&E
- Regional/metropolitan planning
- Advocacy planning/equity planning
- Downtown redevelopment strategies
- Sustainability planning
- Company towns
- TVA

Regardless of your topic, your paper should touch on the following issues:

- Precursors: Where did this idea or movement come from?
- Political, social, or economic generating forces: Why did this form or style of planning develop or evolve?
- Intellectual basis: Which intellectual positions or arguments regarding the nature of humankind in the physical, social, or natural environment, lie at the heart of this area?
• Key policy or programmatic approaches: *How was your chosen type of planning to be implemented?*
• Notable places, dates, people, and writings.
• Evolution: *How has the purpose, role, mode, or style of this type of planning changed since World War II, and why?*
• Successes, failures, conflicts: *How well did things work out, and why?*
• Lessons: *What can we today learn from this experience or movement?*

You may organize your paper chronologically or thematically, taking a local, national, or even international viewpoint. At a minimum, your paper should have an introduction section introducing your main theme; a body or argument section, and a summary and conclusions section. Please use section headings, and include all citations at the end of your paper. **Good luck!**