instructor: Julie Riesenweber

course title: Introduction to Historic Preservation

institution: University of Kentucky

posted date: June 2008

stable URL: www.vafweb.org/resources/syllabi/riesenweber2.pdf

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Course Description: This course is an introduction to the field of historic preservation, and focuses on the history, policies and practice of preservation in the United States. It surveys the history of the preservation movement and describes the legislation that established and continues to enable historic preservation as a publicly-supported endeavor. It covers the organization of preservation activities at local, state and National levels, examines the programs and policies through which American preservation works and explores important issues that these programs and policies encounter and raise.

As it introduces standard American preservation policies and program areas, the course takes a critical look at these practices. In other words, we will openly explore preservation's strengths, weaknesses, limitations and biases, by asking questions such as: why do we preserve? For whom are we preserving? What are the assumptions of preservation’s policies? What are their implications? Does preservation serve particular groups and goals better than others? This orientation assists students in developing an ability to examine and analyze preservation policies, programs and practices, so as eventually be able to make recommendations for their improvement.

Course Objectives: By the end of this course, students will:
--- be familiar with the history of the preservation movement and aware of the contexts within which it emerged
--- recognize the public and private organizations and agencies involved in historic preservation in the United States and their various roles
--- be knowledgeable about the legislation enabling preservation as a publicly-supported endeavor
--- be familiar with standard preservation program areas, particularly the National Register of Historic Places program
--- recognize the importance of the National Register in preservation decision making
--- comprehend and be able to discuss the limitations and biases of historic preservation as a system of public policy
--- begin to analyze historic preservation policies, programs and practices and make recommendations for their improvement.
Course Activities and Requirements

Participation: While the schedule book identifies this as a lecture course, it is a graduate-level survey and will be handled as a lecture/seminar. This means that class sessions will alternate between lectures and discussions as appropriate to the topic at hand. Your engagement is expected and will be assessed as part of your grade. You should come to class meetings having done the assigned reading and prepared to discuss it. You should participate in discussions with the preservation professionals who host site visits or make presentations to the class. Any student who misses more than three class meetings without good reason shall fail the course.

A large proportion of your participation grade will come from ‘reaction pieces’ that you will submit weekly. These should be 1 to 3 pages of your reactions to, assessments of, and questions about the readings; they should not be summaries of the readings' content. You should submit your weekly thought pieces to me by email no later than noon on Sundays so that I have a chance to review them before class.

Observing a Preservation-Related Meeting or Event: Each student will choose two preservation-related meetings or events to attend, observe and then write about. You may choose two meetings or events of the same type -- for example, two meetings of a Board of Architectural Review -- or two meetings of very different sorts -- for example, one meeting of a Board of Architectural Review and one meeting of the Kentucky Historic Preservation Review Board. The National Preservation Conference (sponsored by the National Trust for Historic Preservation and to be held in Louisville during late September and early October) may comprise one of your selections, but not both. You will write a critical summary of your experience, comparing and contrasting meetings of the same or different types, exploring the issues concerned, and discussing the strengths and weaknesses of the organization(s), and policy(ies) involved. You will also share your thoughts and findings with the class in a session scheduled for this purpose on October 18. Your written analysis is due this same date.

Critical Analysis of Preservation Practice: Local Preservation Issue Case Study & Presentations: You will choose a local preservation-related issue, program, organization or site to research in depth as a case study. Topics should be chosen in consultation with the instructor by the middle of October. Each student will give an oral presentation of his/her case study project during one of the last two class meetings and prepare a written paper on his/her findings. Both your oral presentations and essays should be analytical and critical; i.e., they should be more editorial than report. In yet other words, in addition to relaying the facts of the topic issue, program, organization or site, in both the presentation and paper, the student should present his/her assessment of the topic, explore its intended and unintended consequences and provide recommendations for the resolution of the issue, or the improvement of the policy, program, organization or site that is the topic of the case study. Presentations will take place November 29 and December 6, while the essay is due December 15 by 4:30 pm.

Evaluation: Due Date: Grading Scale:
Class Participation 30% October 18 A: 100-90%
Meeting Observation 20% October 18 B: 89-80%
Case Study Presentation 20% November 29 or December 6 C: 79-70%
Case Study (written) 30% December 15, 4:30 pm F: Below 70%
OUTLINE OF COURSE TOPICS AND READINGS BY CLASS MEETING

**********Note: Readings and other resources marked with asterisks are available online**********

8/30 Introduction: Course Syllabus
  Course Expectations
  What is Historic Preservation?
  Definitions

9/6 Labor Day: Academic Holiday; no class

9/13 Preservation History I: Preservation as a Private Endeavor
  Required:
  • Howard in Stipe, ed., Ch. 10 (314-351)
  • Murtagh, pp. 15-102
  • Weyeneth in Page and Mason, eds., Ch. 9 (pp. 257-281)
    ➢ browse the web site of the National Trust for Historic Preservation*
    ➢ look at web sites for Preservation Kentucky and the Blue Grass Trust for Historic Preservation*
  Recommended:
  • Brown*
  • Moe*
  • Weeks*

9/20 Preservation History II: Preservation as a Public Endeavor
  Required:
  • Fowler in Stipe, ed. Ch. 2 (pp. 35-79)
  • Lea in Stipe, ed., “Introduction” (pp. 1-20)
  • Mackintosh*
  • Stipe in Stipe, ed., Ch. 1 (pp. 23-34)
  Recommended:
  • Albright*
  • Connally, a and b*
    ➢ browse the National Park Service and National Historic Landmarks’ web sites*

9/27 Preservation History Contextualized and Revised
  Required:
  • Page and Mason in Page and Mason, eds., pp. 3-16
  • Lowenthal in Page and Mason, eds., Ch. 1 (pp. 19-43)
  • Holleran in Page and Mason, eds., Ch. 3 (pp. 81-106)
  • Lindgren in Page and Mason, eds., Ch. 4 (pp.107-129)
  • Wilson in Page and Mason, eds., Ch. 7 (pp. 185-206)
  Recommended:
  • Lounsbury
Further Reading:
- Holleran, 1998
- Lowenthal, 1996

10/4 The National Register of Historic Places
Required:
- LaVoie*
- Longstreth, pp. ix-13, 47-61, 83-97
- McClelland*
- NPS, Bulletin #15*
- NPS, Bulletin # 24*
- Schull*
- Sprinkle*
- browse the National Register of Historic Places web site

Recommended:
- Miller*
- Oaks (a)*
- Rypkema*

10/11 Preservation at the State Level
Guest: David L. Morgan, Executive Director, Kentucky Heritage Council and State Historic Preservation Officer
Required
- Bittner
- Lee*
- Lyon and Brook in Stipe, ed., Ch. 3 (pp. 81-116)

10/18 Discussion of Observation of Preservation-Related Meeting

10/25 Preservation Planning
Guest: Rachel Kennedy, Research & Planning Coordinator, Kentucky Heritage Council
Required:
- Cassity (a)*
- Cordell*
- KHC, "Planning to Preserve"
- Renaud (a)*
- Renaud (b)*

Recommended:
- Burgess*
- Hole*
- Johnson (a)*
- Johnson (b)*
- Lefevre*
- Pochter*
- Rothrock*
- Vogel*
11/1 Local Preservation Programs
Guest: Betty Kerr, Lexington-Fayette Urban County Government Office of Historic Preservation

Required:
- Cassity (b)*
- Cofresi and Radtke in Stipe, ed., Ch. 4 (pp. 116-156).
- Lyon*
- Parker*
- Widell*

Recommended:
- Beaumont*
- Longworth*
- Velt*

11/8 The Secretary of the Interior’s Standards, the Investment Tax Credit and Adaptive Reuse
On site at Gray Construction, east Main Street, Lexington
(Gray Construction executed an extensive rehabilitation/adaptive reuse project to convert the Wolf-Wile department store for its corporate headquarters)
Guests: Melody Farris-Jackson, architect with Gray Construction; Clyde Carpenter, AIA, Chair, UK Department of Historic Preservation; Scot Walters, Historic Rehabilitation Tax Credit Coordinator, Kentucky Heritage Council

Required:
- Browse the ITC web site   http://www.cr.nps.gov/hps/tps/tax/index.htm
- Murtagh, pp. 116-124, 182-204
- NPS, Illustrated Rehabilitation Guidelines*
- NPS, ITC regulations*
- NPS, Secretary of the Interior's Standards for Rehabilitation*
- NPS, Preservation Brief #17 on ‘architectural character’*
- Park*

Recommended:
- Crowe*

11/15 Issues in Historic Preservation I: Issues of Policy and Practice
Required:
- Roe in Stipe, ed., Ch. 7 (pp. 223- 251)
- Howe in Stipe, ed., Ch. 9 (pp. 279-311)
- Keune in Stipe, ed., Ch. 11 (pp. 353-382)
- Lee in Stipe, ed., Ch. 12 (pp. 386-404)
- Stipe in Stipe, ed., Ch 15 (pp. 452-493)

11/22 Issues in Historic Preservation II: Philosophical and Theoretical Concerns
Required:
- Bishir
- Hayden (1997)
- Herman
- Jabbour in Stipe, ed., Ch. 14 (pp. 424-448)
- Pannekoek
11/29 Case Study Presentations

12/6 Case Study Presentations

12/15 Case Study Papers due 4:30 pm
BIBLIOGRAPHY

Texts:

Longstreth, Richard,

Murtagh, William J.,

Page, Max and Randall Mason, editors,

Stipe, Robert E., editor,

Other Books:

Hayden, Dolores,

Holleran, Michael,

Lowenthal, David,

Essays:

Albright, Horace M.,
http://www.cr.nps.gov/history/online_book/albright/origins.htm

Beaumont, Constance E.,

Bishir, Catherine,
Bittner, Judith F.,

Brown, David J.,

Burgess, Nancy L.,

Cassity, Pratt (a),

Cassity, Pratt (b),
"Still Local After All These Years…," CRM Vol. 19 No. 6 (1996).

Connally, Ernest Allen, (a)

Connally, Ernest Allen, (b)

Cordell, Kirk,

Herman, Bernard L.,

Hayden, Dolores,

Hole, Donna,

Johnson, Ronald W. (a),

Johnson, Ronald W., editor (b),


NPS, "How to Apply the National Register Criteria for Evaluation," National Register Bulletin #15.
NPS, Illustrated Rehabilitation Guidelines
   www.cr.nps.gov/hps/tps/tax/rhb/index.htm

NPS, Investment Tax Credit Regulations
   www.cr.nps.gov/hps/tps/tax/taxregs.htm

NPS, Preservation Brief #17, “Architectural Character: Identifying the Visual Aspects of Historic Buildings as an Aid to Preserving their Character”
   http://www2.cr.hps.gov/tps/briefs/brief17.htm


Sprinkle, John H., Jr., "Integration is the Key," CRM Vol. 25 No. 1 (2002).
Velt, Tanya M.,

Vogel, Robert C.,

Weeks, Kay,
"Telling Historic Preservation Time."
http://www2.cr.nps.gov/tps/clocks/index.htm

Widell, Cherilyn,

**Web Resources:**

Blue Grass Trust for Historic Preservation:  http://bluegrasstrust.org

*CRM* (Online):  http://crm.cr.nps.gov


National Park Service (NPS):  http://www.nps.gov

NPS Cultural Resources Programs:  http://www.cr.nps.gov

NPS Heritage Preservation Services (HPS):  http://www2.cr.nps.gov

NPS' National Historic Landmarks (NHL) Program:  http://www.cr.nps.gov/nhl

NPS Laws, Regulations and Standards:  http://www.cr.nps.gov/linklaws.htm

NPS' National Register of Historic Places  http://www.cr.nps.gov/nr/

NPS' HPS' Historic Preservation Planning Program:  http://www2.cr.nps.gov/pad/indx.htm

Preservation Kentucky:  http://www.preservationkentucky.org

National Trust for Historic Preservation (NTHP):  http://www.nationaltrust.org